



Frequently Asked Questions 504 Extended Learning

The following is based on guidance from U.S. Department of Education and the Office of Civil Rights during the 2020 COVID-19 outbreak.

Q: Is an LEA required to continue to provide a free appropriate public education (FAPE) to students with disabilities during a school closure?

A: When schools are closed and educational services are not provided to the general student population, then no services will be provided to students with disabilities during that same period of time.

When educational opportunities are provided to the general student population during a school closure, students with disabilities will also have equal access to the same opportunities, including the provision of FAPE. To the greatest extent possible, each student with a disability will be provided the accommodations, modifications, and related services identified in the student's 504 Plan.

Q: How will students be provided with accommodations if school attendance is virtual?

A: When school attendance is virtual, students with a 504 will be provided with materials in the same manner as general education students and have access to instruction using a variety of formats (Google Classroom, Zoom, Google Hangout, on-line instructional tools and resources, etc.) and traditional options (paper-pencil). Modifications and accommodations, as noted in student's 504 Plan, will be provided to the extent possible and necessary, based on the type of instruction. Some accommodations may not be applicable with online learning (ex: success/behavior plans, breaks, visits to nurse, hard copies of materials, etc.)

Further questions can be guided to:

Merideth Ussery, 504 Director

mussery@tigertown.k12.mo.us

(660)748-3211 ext. 229