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School, Parent And Family Engagement Policy [Hide](#)

4020 PRINCETON R-V ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The district provides information to families yearly at the beginning of the school year. We also hold meetings for parents in the fall and spring to discuss activities provided by the district to encourage family engagement. The agreement is sent home in the beginning of the school year student packets. Parents are asked to sign the form, along with all of the other required forms for the beginning of the school year. Families are then tracked to see that they returned the forms. If the forms are not returned, a second form is sent home with the student. If the form is not returned after that point, a phone call is made to the parents. These forms are also available at the fall Title 1 meeting for those parents that still have not returned the required document. Forms may also be mailed to families that have not returned the documents by a certain date.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited and encouraged to attend yearly meetings and to serve on the advisory board that reviews our Title 1 program and makes improvements based on the feedback from parents.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Once programs have been completed or implemented, parents are then surveyed on the ways that they might like the policy changed or areas that they feel might need improvement.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information is given to parents at the beginning of the school year, twice yearly at our meetings and during first quarter conferences held at the district. Parents will also receive information about the Title program during our twice monthly parent involvement activities with individual grade levels. These activities take place in the mornings with parents and students in individual grade levels.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Teachers provide verbal information to the parents on curriculum used in the classroom along with explanations of assessments used and the meaning of the result of those. MAP achievement levels are given to the parents during first quarter conferences and the teachers explain the levels to the parents. The district test coordinator is also present to speak with parents regarding student levels. MAP results will be provided to parents during the first quarter conference. Terra Nova test results will be available to parents of 1st and 2nd grade students in the fall also.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

1. Parents will make sure their child completes all assigned homework and will contact the teacher for assistance when needed.
2. The parents will provide a place and time at home that will encourage and assist their student's learning.
3. The parents will discuss daily their child's learning experiences and school work.
4. The parents will provide praise and reward for a job well done and a loss of privileges when expectations are not met.
5. The parents will insist daily that their child read and or do math with them and they will read or do math with them as well as limiting television viewing.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

It is the responsibility of the school to research and compare proven high quality curriculum programs for all students. The school will provide teachers with the needed resources and training to utilize the materials provided to them. The Title 1 Teacher will also provide assistance to the classroom teacher with supplemental materials, resources, and in any other way that may be needed to provide the best education for the student. The school will also assist the student in and out of the classroom to allow the student to perform at their best. The district will also provide appropriate learning materials and space to enhance the student's learning in or out of the classroom. The teacher will also provide positive feedback while helping the student monitor good study habits and self-management.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Teachers meet with the parents to discuss student achievement. They also discuss standards and the assessment programs. At the beginning of the school year the building counselor sends a letter home to the parents outlining state testing, requirements and dates. Teachers also send home either a weekly or monthly newsletter as a hard copy or a digital format. This keeps parents up to date on the activities taking place and what their student is working on in class.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Teachers provide extra material or sites for parents to go to for help in working with their children. There are also monthly school/parent involvement newsletters sent to help parents with directions to engaging activities that they can do with their student to promote success at school. Teachers also provide parents with spelling lists, sight word lists, math materials and reading logs to help students at home.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The district will provide staff meetings that provide guidelines in the area of parent communication. This information is normally covered at the teacher in-service days at the beginning of the school year.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The Title 1 teacher coordinates activities that involve all parents at different times throughout the year. She provides printed materials, as well as verbal discussion of strategies to incorporate at home to help parents become actively engaged in their child's education. The preschool parents are also included in these activities.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*